

# **MLB Players STEM League**

## Stephen Cruse



## PRIME TIME PALM BEACH COUNTY AFTERSCHOOL SYMPOSIUM 2025

Empowering Young Minds, Engaging Communities, Creating Lasting Impact

Introduction  $\checkmark$  The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ 



Dedicated to Quality Out-of-School Time

## **Partners**



HerschoolSYM2025



Conclusion  $\checkmark$ 

## **Sponsors**







Introduction  $\checkmark$ 



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# #AfterschoolSYM2025





Learn Fresh is a nonprofit organization dedicated to empowering students with essential STEM skills that will equip them for success in a global economy. By leveraging students' passion for sports and entertainment. Learn Fresh programs inspire leadership, academic growth, and career exploration across industries. Our programs serve as an early intervention in career pipelines, preparing students for a future where STEM proficiency and problem-solving abilities are key to success.

Through engaging, fun, and impactful learning experiences. Learn Fresh programs like NBA Math Hoops, MLB Players STEM League, MLS STEM Goals, and EcoTour help students develop critical thinking, teamwork, and leadership skills. To date, we have reached over 1 million students across the US and internationally, making a lasting impact on their academics and personal growth.





Introduction  $\checkmark$ 



# LEARN FRESH

Dedicated to Quality Out-of-School Time

# **Learn Fresh programs include MLB Players STEM** League, NBA Math Hoops, and MLS STEM Goals.





















**BY LEARN FRESH & MLB PLAYERS TRUST** 









# THE PROGRAM



# MLB PLAYERS STEM LEAGUE SEASON-AT-A-GLANCE

Dedicated to Quality Out-of-School Time

## **SPRING TRAINING January - February**

## **Training**

Learn Fresh hosts in-person or virtual educator trainings throughout the year.

## **Contracts**

Students begin the experience by signing a sportsmanship contract committing to a set of shared values as they enter the "MLB **Players STEM League" Season.** 

## Draft

Students work in teams of two and draft real world MLB professional athletes.

## **PLAY BALL! February - March**

## **Practice**

The MLB Players STEM League in-season schedule begins! Educators and students work through a 8 lesson curriculum focused on building grade-level math fluency, stats analysis and social emotional competency.

## Gameplay

Students compete in the MLB Players STEM League board game. Students who compete in at least 25 games per season are eligible for a bid to attend the **MLB Players STEM League Global** Championship.





Gameplay  $\checkmark$ Conclusion  $\checkmark$ 

## **ALL-STAR TOURNAMENT SERIES** March

## **Classroom Tournaments**

Leading up to MLBPSL Globals nomination, we recommend hosting a classroom tournament to help identify student nominations.

**MLB Players STEM League Global Championship** 

Each year a select group of students from across the globe are selected to participate in the Global Championship Series. In 2025, Globals will take place in Scottsdale, AZ. **Selected students can expect an experience** filled with competition, sports, & culture.

Introduction  $\checkmark$  The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ 



## Dedicated to Quality Out-of-School Time

# BOARD GAME & CURRICULUM









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UNNING THE	WHEN THE BATTER	MOVETHE BATTER	ART 804
ASES	Single (18)	to brilance	advance o
e these guidelines to move	Evable (28)	to Braffibace	advance to
runners around the bases.	Triple (38)	to Brititions	advance to
	Home Res (HR)	around all the bases and acces	advance to





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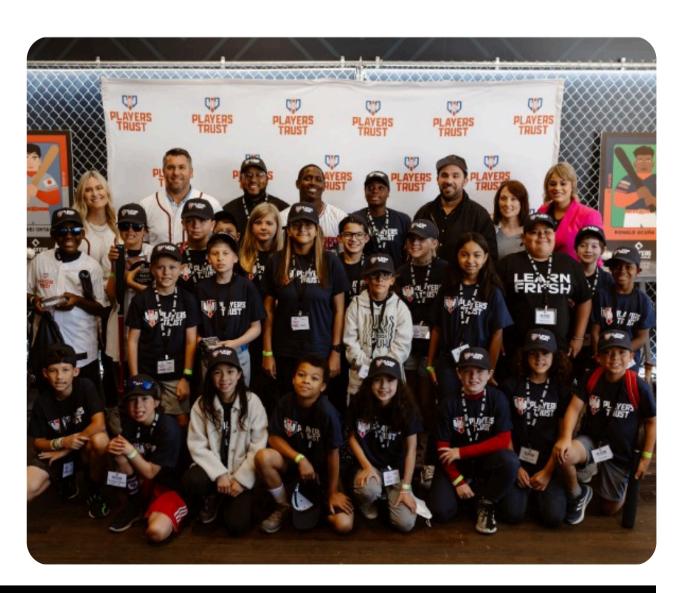
Conclusion  $\checkmark$ 

**F.** 



# COMMUNITY EVENTS











## Introduction $\checkmark$ The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$





# #AfterschoolSYM2025





# I FCA REGISTRATION **CHECK IN**

Available at: mylfca.com/training/check-in **ACCESS CODE: stemleague** 





## Thank you for checking in!

You have an account registered with the MyLFCA, so ne

## **Confirm Training Date**

08/19/2024

## Confirm Email

Email

Check In



## Thank you for checking in!

Since you don't have an account with the submitted email, click below to register your account!



## **Confirm Training Date**

08/19/2024

Confirm Email

Email

Conclusion  $\checkmark$ 

## CHECK IN

	Colort Very Techning Consider					
	Select Your Training Session					
	School/Program Name *	Name *				
	School/Program Name	Name				
	Email *	Phone				
Check In	test12@test.com	Phone				
	City *	State				
	City	State				
	How did you hear about this Learn Fre	esh Program? *				
	Conference (i.e. Hawaii Afterscho School Hours, Schools Out Make	ol Alliance, BGC Conference, NCTM, CA STEAM, Bey It Count, Jump Start, BOOST)				
	Social Media (Personal Network)					
	Instagram Ad					
_		Facebook Ad				
la.	Facebook Ad					
li)	Facebook Ad     Educator Network					
	Facebook Ad					



# LFCA REGISTRATION

Dedicated to (	quality Out-o	f-schoo	l Time
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Registration		• A
Contact Information First Name *	Last Name *	Choose Your Pr Have an access code? Enter it he
Email *	Estimated number of participating students *	stemleague
Phone Type *	0 Phone Number *	<b>Math</b>
Select a Phone Type	~	Math Hoops
I'd like to receive text updates * Select an option	Preferred Contact Method *         Select a Contact Method	\$250
Language Preference * Select an option	↓ ★ * ★ ★	
Program Information Program Name *		
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Introduction  $\checkmark$  The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ 

Conclusion  $\checkmark$ 

# **ACCESS CODE: stemleague**

## ogram

ere:



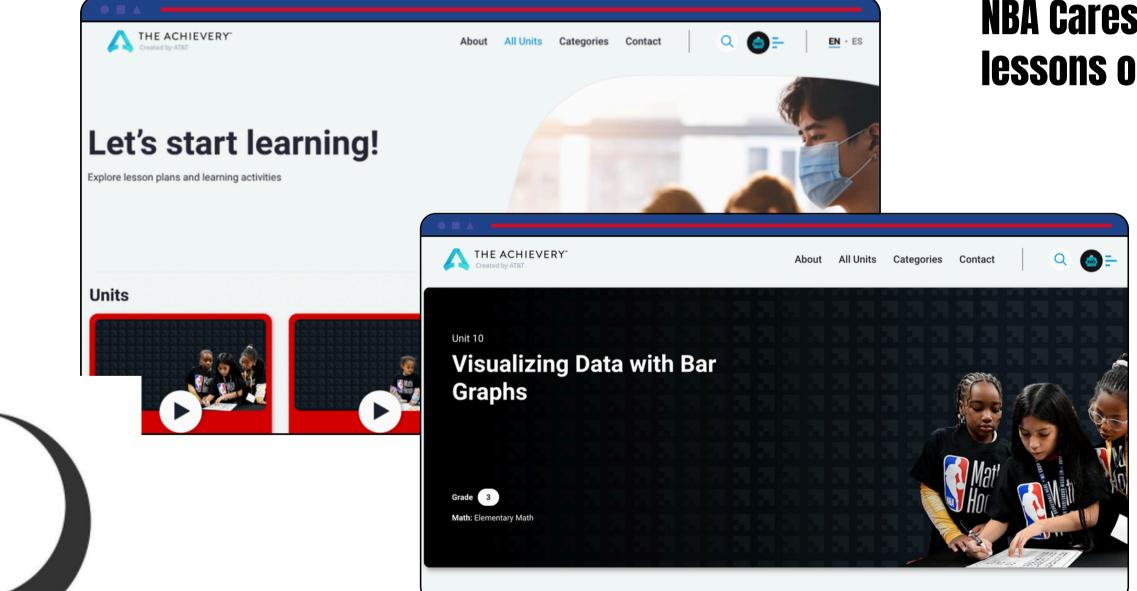


Submit

# terschoolSYM2025



# PLEMENTS



Introduction  $\checkmark$  The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ Conclusion  $\checkmark$ 

THE ACHIEVERY

## We have partnered with AT&T and **NBA Cares to publish 30 STEM video** lessons on The Achievery!

## Visit www.theachievery.com to create a free account and access content.





*		
Events C	alendar	
JUN 5	MLB PLAYERS STEM League training camp - Summer Edition Virtual	MLB STEM League
JUN 11	NBA MATH HOOP TRAINING CAMP - Summer Edition Virtual	participants are asked like a professional MLE to their teammates and Once the contract has l explain some baseball
JUN 11	NBA MATH HOOP TRAINING CAMP - Summer Edition Virtual	knowledge.
	View All Events	Program Resources an
Purchase	Additional Games	
	ditional games? Click rder more!	HEASEN NBA Math
	Purchase Games	$\begin{array}{c c} TT = 3, M/5 \\ P_{a} r^{+} r^{-} \\ s^{+} \\ s^{$

LFCA

Program Resources

the MLB STEM League experience begins, all student ticipants are asked to sign a Sportsmanship Contract! Just a professional MLB player, this affirms their commitment their teammates and peers.

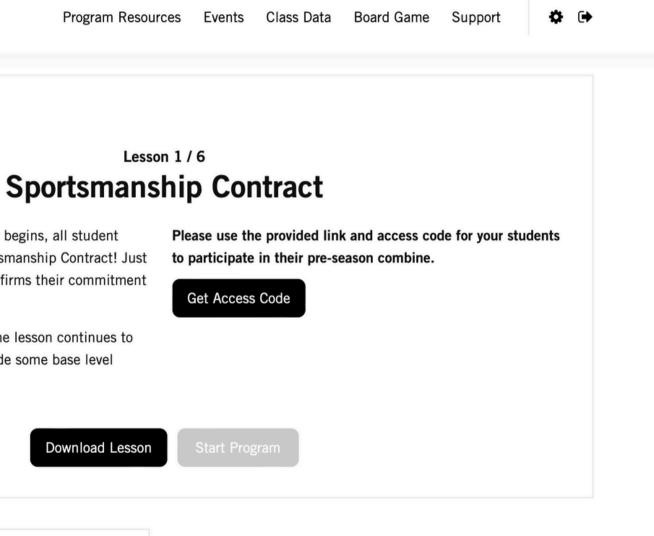
ce the contract has been signed, the lesson continues to plain some baseball basics to provide some base level wledge.

Download Lesson

ram Resources and Media



Introduction  $\checkmark$  The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ 



# #AfterschoolSYM2025

Conclusion  $\checkmark$ 



# **BLAYERS**

Introduction  $\checkmark$ 

DGRAM BY LEARN FRESH & MLB PLAYERS TRUST





# LEARNING

#AfterschoolSYM2025





Introduction  $\checkmark$ The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ Conclusion  $\checkmark$ 

# LEARNING BJECTIVES













# **Academic Achievement**

# **Social & Emotional Growth**

# **Increased Engagement in STEM**

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# SEASON GUIDE

Dedicated to Quality Out-of-School Time

<ul> <li>Lesson 1</li> <li>Sportsmanship Contract</li> </ul>	<ul> <li>Lesson 5</li> <li>Tracking Player Performance</li> </ul>
<ul> <li>Lesson 2</li> <li>Baseball Basics</li> </ul>	• Wild Cards
<ul> <li>Lesson 3</li> <li>Drafting Your Team</li> <li>Bonus Lesson: Teamwork</li> </ul>	Lesson 7 • Trade Deadline • Bonus Lesson: Compromise
<ul> <li>Lesson 4</li> <li>Building Your Lineup</li> <li>Bonus Lesson: Integrity</li> </ul>	Lesson 8 • Playoffs and Championship • Bonus Lesson: Resilience



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## Introduction $\checkmark$ The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$







The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ Introduction  $\checkmark$ Conclusion  $\checkmark$ 



**AND LEARNERS.**"









## **MLB PLAYERS STEM LEAGUE** SPORTSMANSHIP CONTRACT

In the upcoming season, numerous games will be played, countless math problems will be solved, and victories will be shared with your team. Challenges and setbacks will inevitably arise along the journey, but it is essential to uphold sportsmanship, regardless of the outcome

Sportsmanship entails playing respecting opponents, and maintaining positivity throughout the season. Embracing these principles amidst the highs and lows is crucial to becoming a STEM League Champion!

## AS A PARTICIPANT IN THE MLB PLAYERS STEM LEAGUE SEASON, I AGREE TO DISPLAY SPORTSMANSHIP BY:

Positively encouraging my teammates and opponents.

Working to improve my own learning everyday, so that others can improve around me.

3

Celebrating everyone as "Winners and Learners."

Signature:	Date:
For educator's use only	
Educator Signature:	Date:

## Introduction $\checkmark$ The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$



You are on your way to becoming a Math Champion!

## **Baseball Basics**

## **Game Structure**

- STEM League game, there are at least seven of these.
- pitches in the first half (or top) of the inning and the \_\_\_\_ bottom) of the inning.
- chance to score if they're not already in the lead.

## Pitching and Hitting

- 4 many hits as possible!



- 7 In baseball, the score is tracked by \_\_\_\_\_





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PALM





## LESSON 2

## WELCOME TO THE BALLPARK!

Before we get started with the season, let's review some terms and rules used in the game of baseball!

1 Baseball is not a timed sport! Instead, every game is divided into \_\_\_\_\_ . In each

2 Each inning is divided into two halves, called the top and bottom of the inning. The \_\_\_\_\_\_ team team pitches in the second half (or

3 If your STEM League game is tied after seven innings, you will play an unlimited number of innings to determine the winner. It's important to remember that the \_\_\_\_\_\_ team always has the last

The pitcher's goal in each half inning is to get \_\_\_\_\_ outs. The batting team's goal is to get as

5 A batter can get four types of hits, which allow them to get on base. The four types are called:

nce one base)	C	(advance three bases)
ince two bases)	D	(advance four bases)

6 If your batter earns a walk (BB) or a hit-by-pitch (HBP), they automatically advance

\_\_\_\_\_, not points. Every time a player passes home plate (where the batter starts), a \_\_\_\_\_\_ is scored. The team with the highest score wins!





ROUND

# LESSON 3: DRAFTING YOUR TEAM

 DRAFT 9 POSITION PLAYERS, 3 PITCHERS LEARN FRESH RECOMMENDS A SNAKE **DRAFT, DRAFTING 1-3 PLAYERS PER** 



Introduction ~

In MLB Players STEM League, you will draft 12 total players for your team. 10 of them will play at any given time during the game, and the other two will remain on your "bench." As you complete your draft, record the names of the players you select in the "Draft Selections" box below.







Conclusion  $\checkmark$ 



## **LESSON 3**

## WELCOME TO THE BALLPARK!

You are on your way to becoming a Math Champion!

## **Drafting Your Team**

## **Positions on the Team**

## **Draft Stats**

- Before drafting your team, it will be important to understand a few key statistics:
- Batting Average: Represents the odds that a player will reach base on a hit.
- On-Base Percentage: Represents the odds that a player will reach base in any way, including hits, walks, and times hit by pitch.
- Slugging Percentage: Represents the relative size of a player's hits. Players who hit more home runs, triples, and doubles have higher slugging percentages.
- Batting Against: Represents opposing batters' averages in the categories listed above. For pitchers, you will want to find players with the lowest possible "Batting Against" stats.

## How to Draft a Team!

- 1 The game features player cards including athletes from all teams and countries represented in the league! Lay out all player cards, by position, on a table in your class.
- 2 Determine a draft order based upon random selection. attendance, grades, or any other measure!
- 3 Each student team should select one player at a time until they have a full roster. Begin with the first team in the draft order and flip the order each round, so that the last team doesn't pick last every time. Record your picks on this sheet.
- 4 Don't forget to use each player's stats to help you draft the best team possible! You'll use these players for the rest of the season.

Draft Selections
Catcher (C):
First baseman (1B):
Second baseman (2B):
Third baseman (3B):
Shortstop (SS):
Outfielder (OF):
Outfielder (OF):
Outfielder (OF):
esignated Hitter (DH):
Pitcher (P):
Pitcher (P):
Pitcher (P):











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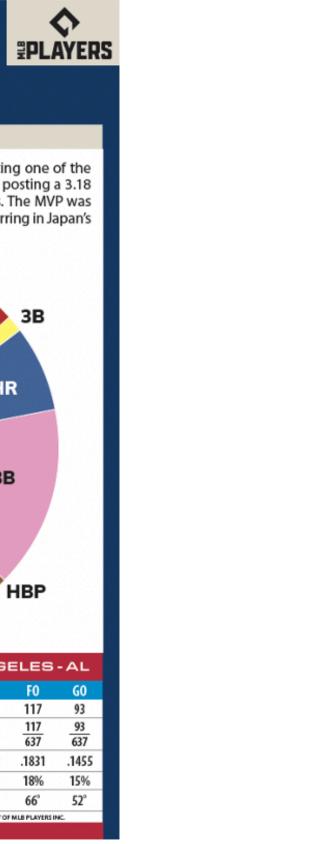
Conclusion  $\checkmark$ 

## Introduction $\checkmark$ The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$

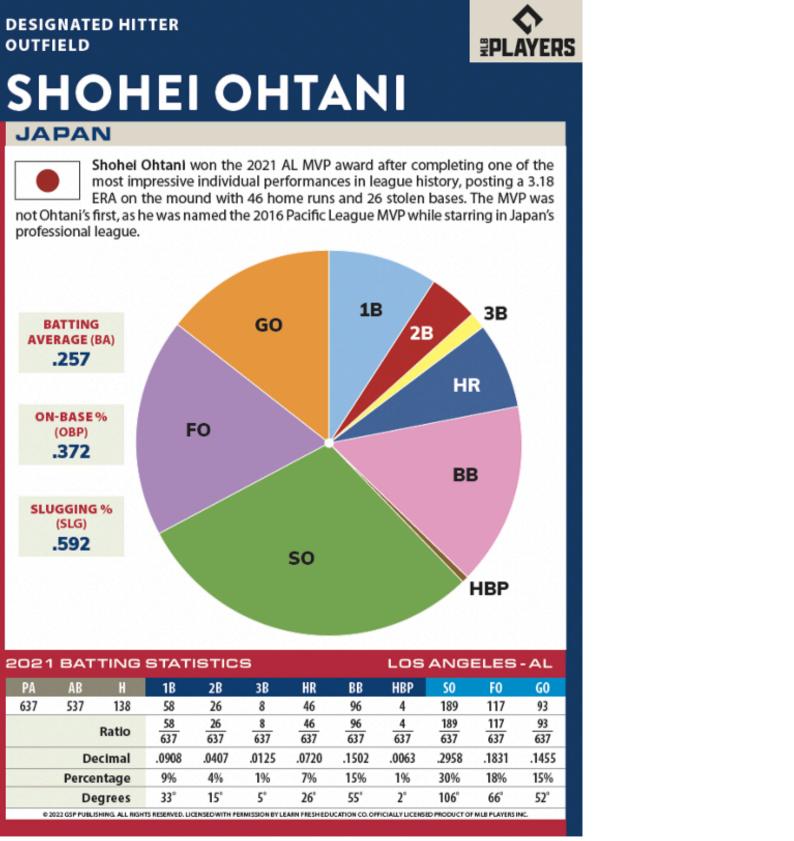


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# **SHOHEI OHTANI**



2021 BATTING STATISTICS									ANG	ELES	-
PA	AB	H	1B	2B	3B	HR	BB	HBP	50	FO	
637	537	138	58	26	8	46	96	4	189	117	
		Ratio	58	26	8	46	96	4	189	117	
		Ratio	637	637	637	637	637	637	637	637	
	De	cimal	.0908	.0407	.0125	.0720	.1502	.0063	.2958	.1831	
	Percer	ntage	9%	4%	1%	7%	15%	1%	30%	18%	
	De	grees	33°	15"	5°	26°	55"	2°	106°	66°	
03	© 2022 GSP PUBLISHING, ALL RISHTS RESERVED, LICENSED WITH PERMISSION BY LEARN FRESHED UCATION CO. OFFICIALLY LICENSED PRODUCT OF MLB PLAYERS INC										





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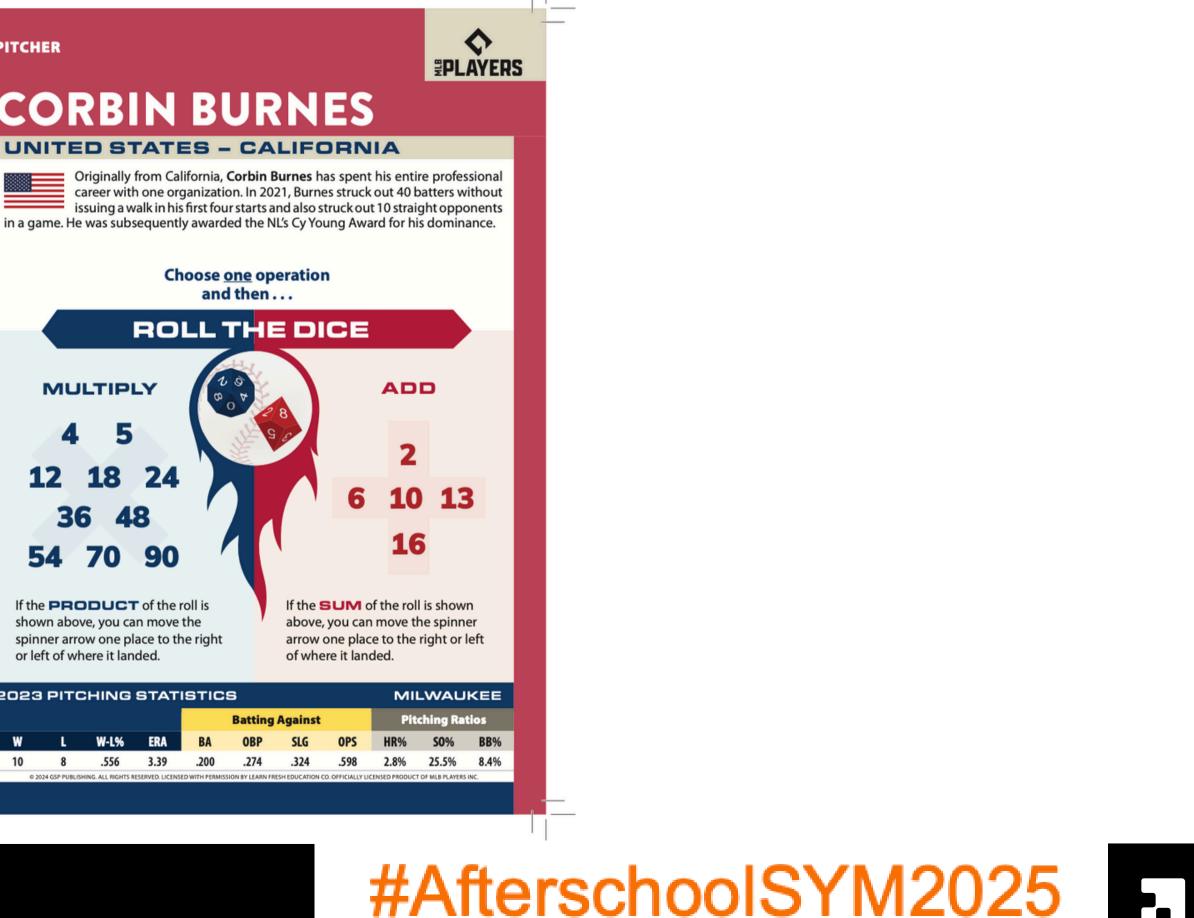


## PITCHER



# **CORBIN BURNES**





shown above, you can move the spinner arrow one place to the right or left of where it landed.

2023	2023 PITCHING STATISTICS								LWAU	KEE
				Batting Against			Pit	ching Ra	tios	
W	L	W-L%	ERA	BA	OBP	SLG	OPS	HR%	<b>SO</b> %	BB%
10	8	.556	3.39	.200	.274	.324	.598	2.8%	25.5%	8.4%
0 20	24 GSP PUBLIS	HING. ALL RIGHTS R	ESERVED. LICENS	ED WITH PERMISS	SION BY LEARN FR	ESH EDUCATION	CO. OFFICIALLY LI	CENSED PRODUC	T OF MLB PLAYERS	INC.





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LESSON 4



# LESSON 4: BUILDING YOUR LINEUP

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## WELCOME TO THE BALLPARK!

You are on your way to becoming a Math Champion!

## **Building Your Lineup**

## **Positions on the Team**

 $\diamond$ 

**PLAYERS** 

Remember that you'll have ten players involved in every game! This includes the nine offensive positions listed on your draft sheet and your starting pitcher.

As you decide where to put your players in the lineup, consider the suggestions included on the Batting Tips card to best use their stats! Record your first lineup below to organize your team before the game.

Name	Position
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	

Starting Pitcher

REMEMBER: Teams often put players with high on-base percentages at the top of their lineup so that they can get on base. The players with high slugging percentages then have a better chance of scoring them!

Once you've completed your lineup, you are ready to compete in your first MLB Players STEM League game! Head over to the field to get started.









	BATTER TIPS CARD
BAT	TING ORDER GUIDE
Consid	er the tips below when creating your batting lineup.
For Batting Position	Use a Player with
1	High <mark>BA</mark> and/or OBP
2	Medium/High BA and/or OBP
3	Medium/High BA and/or OBP plus Medium/High SLG
4	Highest SLG
5	Second highest SLG
6	Balance of <b>BA</b> , <b>OBP</b> , and <b>SLG</b>
7	Mid-range BA and/or OBP
8	Lowest <b>BA</b> and/or <b>OBP</b>
9	Mid-range BA and/or OBP
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## DESIGNATED HITTER OUTFIELD

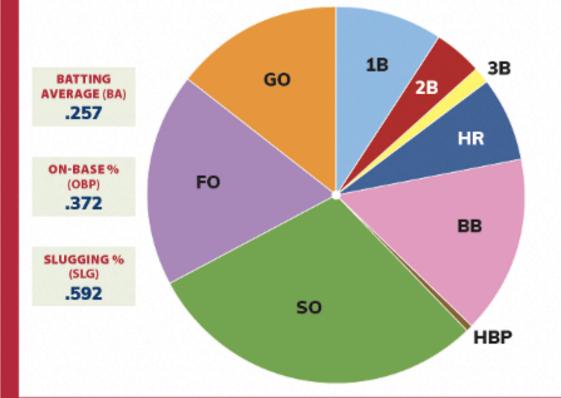


## **SHOHEI OHTANI**

## JAPAN



Shohei Ohtani won the 2021 AL MVP award after completing one of the most impressive individual performances in league history, posting a 3.18 ERA on the mound with 46 home runs and 26 stolen bases. The MVP was not Ohtani's first, as he was named the 2016 Pacific League MVP while starring in Japan's professional league.



2021	2021 BATTING STATISTICS LOS ANGELES - AL										
PA	AB	H	1B	2B	3B	HR	BB	HBP	<b>SO</b>	FO	GO
637	537	138	58	26	8	46	96	4	189	117	93
		Ratio	58 637	26	8	46	96	4	189	117	93
2000	Ratio		637	637	637	637	637	637	637	637	637
	De	cimal	.0908	.0407	.0125	.0720	.1502	.0063	.2958	.1831	.1455
	Perce	ntage	9%	4%	1%	7%	15%	1%	30%	18%	15%
	De	grees	33°	15°	5'	26°	55'	2"	106°	66°	52"
62	022 GSP FUBLIS	SHING, ALL NORT	rs NESEMVED. LK	CENSED WITH PE	INVISIONISTU	ANN FRESHEDU	CATION CO. OF	NCIALLY LICENS	ED PRODUCT OF	MUDPLAYERSI	NC.



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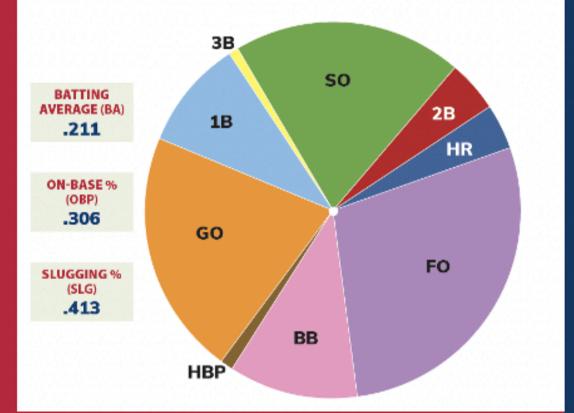
## OUTFIELD



## MAX KEPLER

## GERMANY

Born in the historic city of Berlin, Max Kepler has become one of the more successful German-born players in major league history. The son of professional ballet dancers, Max demonstrated diverse athletic skill as a child, competing in soccer and tennis before committing to professional baseball.



2021	2021 BATTING STATISTICS MINNESOT							DTA			
PA	AB	Н	18	2B	3 B	HR	BB	HBP	50	FO	GO
486	426	90	46	21	4	19	54	6	96	138	102
		Ratio	46 486	21 486	4 486	<u>19</u> 486	<u>54</u> 486	<u>6</u> 486	<u>96</u> 486	138 486	102 486
	De	cimal	.0947	.0432	.0082	.0391	.1111	.0123	.1975	.2840	.2099
	Percer	ntage	9%	4%	1%	4%	11%	1%	20%	28%	21%
	De	grees	34"	16"	3"	14"	40°	4	71'	102"	76"
U.	2012 GEP PUBLES	HING, ALL MICH	IS RESERVED. D	LENGED WITH PR	NUSSION BY L	ARN PRESHEDU	CATION CO. ON	REALLY LICENS	ED PRODUCT OF	MUSPLAYERST	vc

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## Introduction $\checkmark$ The Pro



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## BONUS Z/A LESSON

When building your roster, teamwork is very important. The ability to make collaborative decisions and pursue a common goal will be critical to becoming a champion in the MLB Players STEM League. Below you will find the definition of teamwork.

Team-work: The combined action of a group of people working toward the same goal.

Ex. "They displayed teamwork throughout the game."

Discuss the following questions in groups of four and record your answers below.

1 After reading the definition above, can you describe what teamwork means to you?

2 How can you be a great teammate at school? How about outside of school?

3 What are some challenges that can divide a team?

4 What does the saying "there is no I in team" mean to you?

Now that you've heard from your classmates, consider the following on your own:

- 5 List three actions that you can take to be a great teammate while playing MLB Players STEM League:

A. \_\_\_

в. \_ C. .

6 Why is teamwork important for success in life beyond sports?







	Learning		Gamepia		Concil	ISION $\smallsetminus$	
LE	Integrity plays a major in the right thing at all time	nes. Throughou	can determine your pa	ath to success.	You can show inte		
	In-teg-ri-ty:	The quality of	-	-	al principles; mora	I uprightness.	
					-	nswers belo	ow.
2	How can you can show	integrity at sc	hool? How about outs	ide of school?			
3	Describe a challenging	situation in wh	nich you showed integ	rity.			
Now	that you've hea	rd from yo	our classmates	s, consider	the followin	g on your o	wn:
4	List three actions that A B	you can take t	o show integrity while	competing in a	n upcoming game	). 	
5							
	Synonyms are words	with the same	e or similar meanings.	Antonyms ar		osite	
	Discu 1 2 3 Now 4 5	Image: Control of the control of th	Content of the section of the s				<image/>

# #AfterschoolSYM2025



# RS STEM LEAGUE

A PROGRAM BY LEARN FRESH & MLB PLAYERS TRUST



Introduction  $\checkmark$ 







# GANEPLAY

#AfterschoolSYM2025













The Program  $\checkmark$  Learning  $\checkmark$ Gameplay  $\checkmark$ Conclusion  $\checkmark$ 

# #AfterschoolSYM2025

Learning  $\checkmark$  Gameplay  $\checkmark$ Introduction  $\checkmark$ The Program  $\checkmark$ Conclusion  $\checkmark$ 



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## STARTING A GAME

**TO START A GAME EACH TEAM TAKES ONE DIE AND ROLLS THEM AT THE** SAME TIME

-HIGHEST NUMBER ROLLED WILL **CHOOSE IF THEY WANT TO BE THE** HOME OR THE AWAY TEAM, OPPOSING TEAM IS OPPOSITE OF WHAT THEY CHOOSE.

**\*\*HOME TEAM BATS IN THE SECOND** HALF (BOTTOM) OF EACH INNING, **AWAY TEAM BATS IN THE FIRST HALF** (TOP) OF EACH INNING







## **COMPLETING A TURN**

## **COMPLETE ROLES AS IF IT WERE A REAL BASEBALL GAME**

- **PITCHER THROWS PITCH (ROLLS BOTH DICE) AND COMPLETES THE OPERATION(S) BASED ON THE NUMBERS ROLLED**
- 2. BATTING TEAM SWINGS THE BAT (SPINS THE SPINNER)
- **3. PITCHING TEAM ANNOUNCES IF THEY CAN AFFECT THE OUTCOME OF THE SPIN**
- **BATTING TEAM MOVES THE TOKENS** 4 **AROUND THE BASES AS DESIGNATED**

## **3 OUTS - BATTING TEAM MOVES TO PITCHING** TEAM



## Introduction $\checkmark$

# RUNNING THE BASES

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## **RUNNING THE** BASES

Use these guidelines to move the runners around the bases.

WHEN THE BATTER SPINS A	MOVE THE BATTER	ANY RUNNERS ON BASE
Single (1B)	to 1st base	advance one base
Double (2B)	to 2nd base	advance two bases
Triple (3B)	to 3rd base	advance to Home Plate and score
Home Run (HR)	around all the bases and score	advance to Home Plate and score
Base on Balls (BB)	to 1st base	advance one base (If forced by a runner behind)



WHEN THE BATTER SPINS A	MOVE THE BATTER	A
Hit by Pitch (HBP)	to 1st base	a
Strikeout (SO)	the batter is OUT	c
Ground Out (GO)	the batter is OUT	a
Fly Out (FO)	the batter is OUT	c

\*When a runner is on third base with less than two outs, the runner scores on what is called a sacrifice fly (SF).





The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$  Conclusion  $\checkmark$ 

## ANY RUNNERS ON BASE ...

advance one base (If forced by a runner behind)

do not advance

advance one base (unless it's the third out)

do not advance unless . . . see exception below\*

# #AfterschoolSYM2025





## Introduction $\checkmark$ The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$

# LESSON 5: TRACKING YER PERFORMANCE





## WELCOME TO THE BALLPARK!

You are on your way to becoming a Math Champion!

## **TRACKING PLAYER PERFORMANCE** How well is your team performing?

By now, you've had the chance to play a few MLB Players STEM League games-but how can you measure how well your team is actually performing? The better your team's individual and overall stats, the better your chances of winning a championship. Tracking performance allows you to make strategic adjustments before the season ends.

As you play, track your players' stats using the Stat Tracking Worksheet found below. After each game, record key data points for your batters and pitchers. In the final part of this lesson, you'll use these stats to calculate performance metrics that will help you evaluate your team's strengths and weaknesses.

Once you've completed all your regular season games, total the stats for each player and move on to the final page of lesson 5 to begin calculating your teams performance.

## Note: At-bats (AB) are determined by subtracting walks (BB) and hit-by-pitches (HBP) from a player's total plate appearances.

Co-Manager		Co-Manager		Team Name					
Batting Statistics									
Player Name	Position	Hits (H)	At-Bats (AB)	Walks and Hit By Pitch (BB/HBP)	Singles (18)	Doubles (28)	Triples (3B)	Но	
Player 1	с								
Player 2	18							Γ	
Player 3	28								
Player 4	55							Γ	
Player 5	38								
Player 6	OF								
Player 7	OF							Γ	
Player 8	OF								
Totals	-							Γ	
		Pit	tching Stat	istics					
Player Name	Position	Hits (H)	Innings Pitched (IP)	Walks (BB)	Strikeouts (K)	Home Runs (HR)	Totals		
Player 1	SP							1	
Player 2	SP							1	
Player 3	SP							1	
Totals	-							1	





 $\diamond$ 

**PLAYERS** 

LESSON 5



iame #	Date	
me Runs (HR)	Totals	

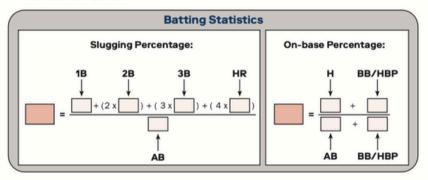
## WELCOME TO THE BALLPARK!

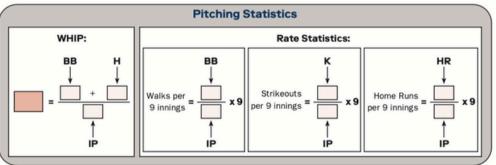
You are on your way to becoming a Math Champion!

## **TRACKING PLAYER PERFORMANCE**

## LETS CALCULATE!

Using your team totals, let's figure out how well your team is performing in a few statistical areas that you've seen before in the curriculum, and on your player cards. Using a calculator, take the stats you recorded for each player and plug them into the formulas below to calculate their performance metrics. Follow each step carefully to get accurate results for both batters and pitchers





Now you can assess how powerful your hitters are (SLG), how frequently your players get on base (OBP), how many walks/hits your pitchers give up per inning (WHIP), and how many walks, strikeouts and homeruns your pitchers allow per nine innings!

## Let's Compare!

Compare the stats that you calculated to the real stats on your player cards. You will be reffering back to the stats that you calculate in a future lesson.



 $\diamond$ PLAYERS

## LESSON 6

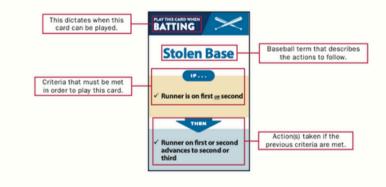
## WELCOME TO THE BALLPARK!

You are on your way to becoming a Math Champion!

## Wild Cards

Now that you have played MLB Players STEM League and had time to familiarize yourself with the rules, it's time to introduce a new set of variables into gameplay.

In baseball, there are often situations where a player or manager needs to make a quick decision based on the result of a play. Wild Cards introduce various benefits that can be played as either a pitcher or batter when certain situations arise. Before we explore some example situations where a Wild Card may be useful, let's review the components of a Wild Card.



## **Batting Example**

You're up to bat. It's the top of the third inning and there are runners on first and third. What's an example of a wild card you could play to score a run?



There are actually two options that would result in a run scored. Depending upon the number of outs you have, you could choose to play either Stealing Home or Suicide Squeeze in this scenario.

## **Pitching Example**

You are pitching. There is a runner on third with one out. The next batter you face spins a FO. What card you could use to prevent the batting team from scoring a run?



In this example, playing the Outfield Assist card is the best option available. This enables you to prevent any runs from scoring by calling the runner from third out.





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# LESSON 6: WILD CARDS

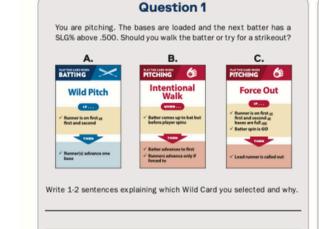


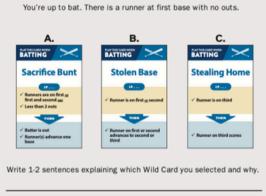


## LESSON 6

## Wild Cards

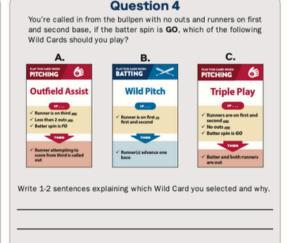
Now that you've seen some examples of when to play certain types of WIId Cards, complete the following practice problems to learn about some additional scenarios.





**Question 2** 

**Question 3** You're on the mound with two outs and bases loaded. If the batter spin is GO, which of the following wild cards should you use? PITCHING Intentiona **Double Play** Force Out Walk ..... WHEN .... Runner is on first and first and second as bases are full as Batter spin is GO Batter comes up to b before player spins ---Write 1-2 sentences explaining which Wild Card you selected and why



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# DCARDS







## Wild Cards describe situations or strategic managerial calls (for example, Double Plays or Stealing **Bases) that occur in baseball but** aren't part of the basic rules of the board game.

# 40 Wildcards in each game box

- 20 Red benefit Pitching Team
- 20 Blue benefit Batting Team





## WILD CARDS - RULES Shuffle the deck of cards before the start $\gg$ ULD CARD **2.** Starting with the Visitors, each team 6 > <selects three Wild Cards at random WILD $>\!$ CARD **3.** Starting with the 2nd inning, each team WILD 5 selects a new Wild Card before the inning CARD starts and adds it to whatever cards they CE.

of each game.

Introduction  $\checkmark$ 

- before beginning the game.
- still have.





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Conclusion  $\checkmark$ 



The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ Introduction  $\checkmark$ 



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For each full inning, you can play up to three Wild **Cards**.

You can use your cards in either (or both) the top or bottom half of the inning.



For instance, you can play 2 cards when you're batting and 1 card when you're pitching. You would then need to wait until the next inning before playing any new cards.



Conclusion  $\checkmark$ 

# WILD CARDS - RULES



## **Once a card is played, it's set** aside and can't be used again in the game.

The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$ Introduction  $\checkmark$ Conclusion  $\checkmark$ 



## DCARDS $\mathbf{V}$

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## Each Wild Card shows the game conditions required to play it (in the IF section of the card) and the outcome for making or executing the call (in the THEN section of the card).

## It will be up to the co-managers to decide how and when to use your Wild Cards to benefit your team.











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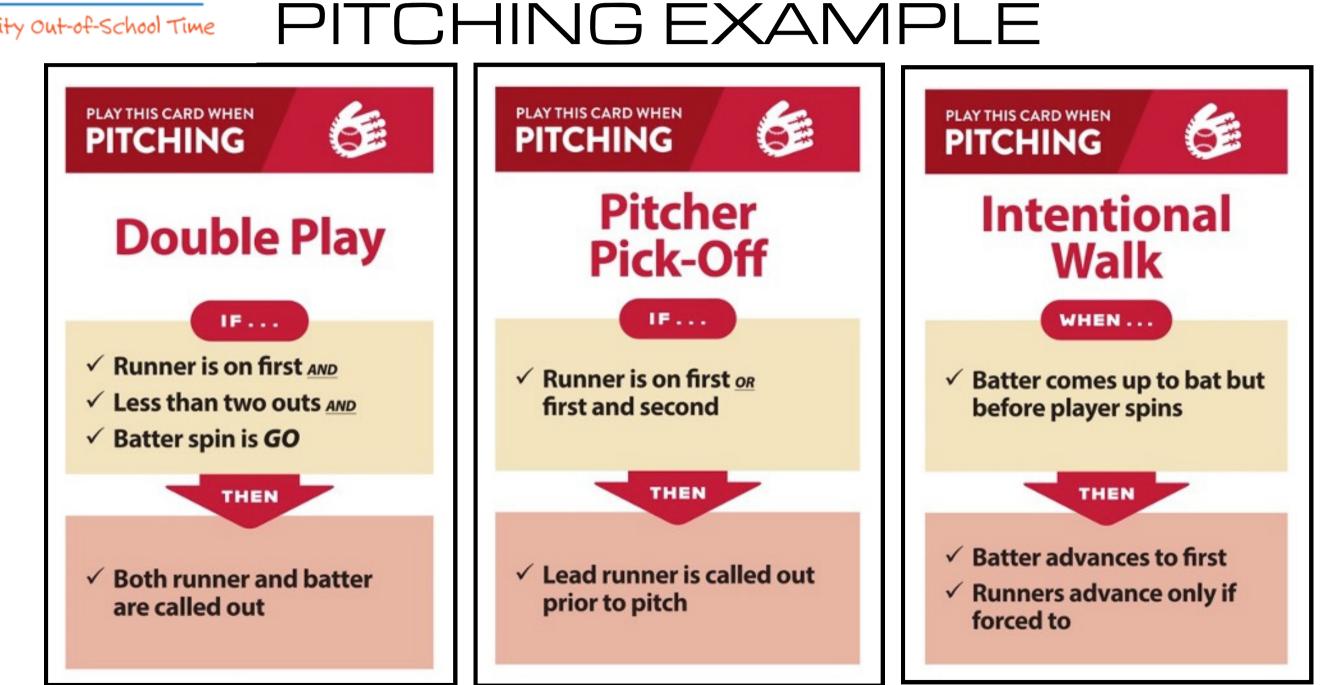
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## Introduction $\checkmark$

# WILD CARDS -

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 $\diamond$ **PLAYERS** 



## WELCOME TO THE BALLPARK!

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## **The Trade Deadline**

In the big leagues, the trade deadline provides urgency for teams that are looking to improve before the playoffs. These teams are allowed to trade players no later than July 31. As you prepare for the MLB Players STEM League playoffs, take advantage of one last opportunity to make adjustments to your team in this lesson.

Throughout this activity refer back to the statistics calculated in lesson 5 to inform your answers and develop a trade strategy

Lets start by writing a few observations about your team below.

- 1 Based on your roster's performance, are there any specific needs that your team has? Maybe you need players who hit for more power, or pitchers who have a more significant impact on the offense?
- 2 Have you observed any other areas for improvement on your team while playing?
- 3 Which player would you most likely trade from your team? Why?

4 Which player would you most like to acquire for your team? Why?







# LESSON 7: TRADE DEADLINE

## $\diamond$ PLAYERS

## LESSON 7

## **The Trade Deadline**

- 1 Coaches must trade at least one player from their team
- 2 Coaches can trade up to three players from their team.
- 3 Coaches must complete the form below explaining why they want to trade a player or group of players. Then the Commissioner (educator) needs to approve the trade. Coaches should have time to investigate and analyze the player cards before making any decisions.

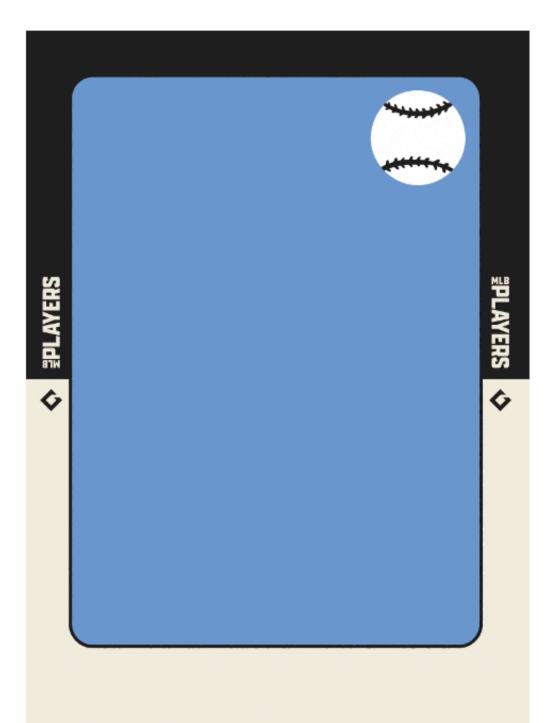
## Directions:

In one paragraph, detail which player(s) you want to trade and which player(s) you want to acquire. Use statistical evidence to support your trade(s).

Coach's Signature:		Team Name #1				
Coach's Signature:		Team Name #2				
	- For Commiss	interfe une only				
	Commissioner's Signature:					



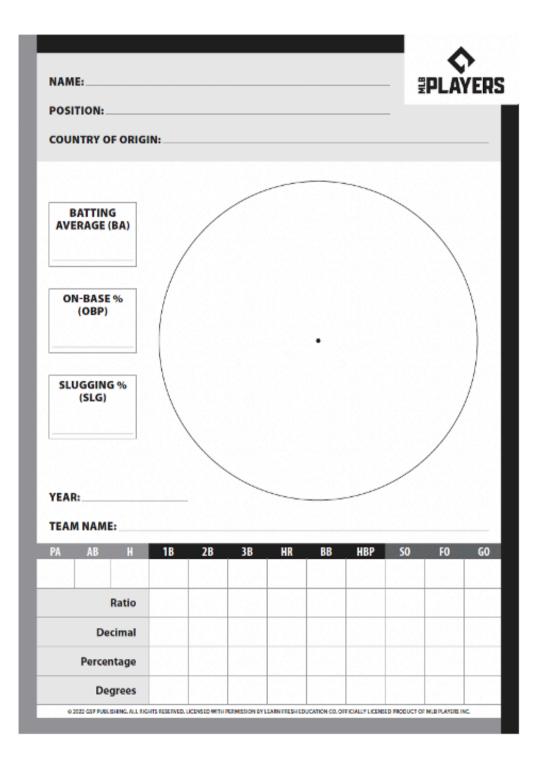








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## Introduction $\checkmark$ The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$

# LESSON 8: PLAYOFFS AND CHAMPIONSHIP

## **LESSON 8 PLAYERS**

## WELCOME TO THE BALLPARK!

You are on your way to becoming a Math Champion!

## The Playoffs and Championship

All pro sports leagues hold end-of-the-year playoffs. Pre-season practices and regular season games all serve as preparation to compete for the championship and be the last team standing. Take a look at the 2021 championship bracket below to see an example of a playoff structure.



This bracket is an example of an elimination format with ten teams included, one play-in game to reach the round of eight, and a clear path for each winning team from round to round.

## **Build Your Bracket**

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To set up your class' playoff experience, follow along on the next page and explore how championship brackets are put together.

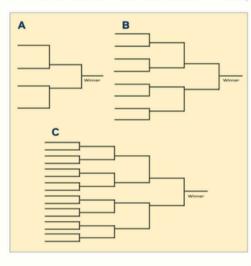






## **Building Your Bracket**

1 Take a look at the elimination brackets below. What do you notice about each of them? Write your answer below.





In their simplest form, single elimination tournaments require that you start with an even number of teams. But not just any even number - that even number must be a power of 2.

Notice that bracket A pictured above starts with 4 teams, bracket B starts with 8 teams, and bracket C starts with 16 teams. 4, 8, and 16 are all powers of 2. Here are the first five powers of 2:



2 Why do you think the big leagues use an elimination bracket with 10 teams?

3 Using the playoff bracket for inspiration, how could you craft a bracket for your class if you don't have the correct number of teams for a power of 2 bracket?







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**PLAYERS** 



LEARN FRESH

At the Trade Deadline, you will have to compromise with your opponents to swap players fairly. When negotiating, remember that you will give a little and get a little. Let's explore how the ability to compromise is important for success.

com-pro-mise: An agreement or a settlement that is reached by each side making concessions.

Ex. "They had the ability to listen to two sides in a dispute and create a compromise acceptable to both."

Discuss the following questions in groups of four and record your answers below.

- 1 Now that you know the definition of compromise, describe it in your own words.
- 2 Why is it important to compromise while negotiating at the trade deadline?
- 3 Name a movie or book in which the main character had to compromise in a tough situation. Why was it important for the character to compromise?

Now that you've heard from your classmates, consider the following on your own:

- 4 Describe a situation in which you will need to make compromises, outside of sports.
- 5 For the last question, consider the following as a full class:

Synonyms are words with the same or similar meanings. Antonyms are words with opposite meanings. identify three antonyms of the word compromise and write them below:





Introduction  $\checkmark$  The Program  $\checkmark$  Learning  $\checkmark$  Gameplay  $\checkmark$  Conclusion  $\checkmark$ 

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	ONUS ESSON	RES	BILIEG	ICE
			g to win every game, but it's in apt well in the face of adversit	
	Re-sil-ience:	The capacity to recover quid	kly from difficulties; toughnes	is.
		Ex. "She showed great resil	ience in the next game after a	tough defeat."
Disc	uss the following qu	estions in groups of	four and record you	ır answers below.
1	After reading the definition of	f resilience, what does it mea	an to you?	
2	Why is it important to show	resilience after losing a game	?	
3	What actions can a team ta	te to show resilience after a t	ough defeat?	
4	When might you need to be	resilient in school?		
Now	that you've heard f	rom your classmate	es, consider the follow	wing on your own:
5	Name three people in your li	e who have shown resilience.		
6			have been resilient in their life	9.



# ERS STEM LEAGUE

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Introduction  $\checkmark$ 



# CONCLUSION

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Stephen Cruse Program Outreach Coordinator Learn Fresh



EMAIL trainingandsupport@learnfresh.org



PHONE NUMBER 609-316-6998

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# **BLAYERS** STEMLEAGUE

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The Children's Services Council of Palm Beach County provides significant funding for Prime Time's overall operations. The Palm Beach County Youth Services Department provides support for Prime Time's Middle School Out-of-School Time Initiative.

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## The Program $\checkmark$ Learning $\checkmark$ Gameplay $\checkmark$ Conclusion $\checkmark$



# PARTICIPATING!



