# **Program Matters**

Dedicated to Quality Out-of-School Time

PALM BEACH COUN

Prime Time Palm Beach County provides resources and supports to afterschool programs in Palm Beach County to help deliver high-quality programming that allows children to thrive socially and academically.

Research shows that high-quality afterschool and summer programs can lead to substantial academic, social and emotional benefits for children and youth.

Out-of-school time (OST) programs support children and youth before school, seasonal breaks.



## What are the elements of a high-quality program?

A high-quality afterschool or summer program ensures your children are safe, encourages supportive relationships, fosters a sense of belonging, provides positive learning experiences and promotes positive communication with families.

67% of parents agree that afterschool programs help children gain workforce skills, such as teamwork, leadership and critical thinking.1

#### Children and youth build social and emotional skills that help them succeed.

When high-quality afterschool and summer programs address the needs of the whole child and intentionally foster social and emotional learning (SEL), children benefit more.



https://www.primetimepbc.org/sel/

#### Children and youth increase academic performance.

Regular participation in high-quality afterschool programs by low-income youth can produce significant gains in test scores and work habits and reductions in behavior problems.

The Promising Afterschool Programs Study, a study of about 3,000 low-income, ethnically diverse elementary and middleschool students, found that those who regularly attended high-quality programs over two years demonstrated a gain of 12 percentile points in standardized math test scores, compared to peers who were routinely unsupervised during the afterschool hours. 3

#### School attendance improves.

Research has shown that high-quality afterschool programs can improve students' school-day attendance.

In a sample of youth in grades 1-7 receiving subsidies to attend OST programs within the Palm Beach County Quality Improvement System, youth attending higher-quality OST programs had fewer school-day absences and behavior incidents, and were more likely to be promoted to the next grade, compared to youth attending lower-quality programs. The grade-promotion outcome reached statistical significance. 4





### **SOURCES**

- 1. America After 3PM: Afterschool Programs in Demand, (2014). http://afterschoolalliance.org/AA3PM.
- 2. Durlak, J. A., Weissberg, R. P., & Pachan, M. (2010). A Meta-Analysis of After-School Programs That Seek to Promote Personal and Social Skills in Children and Adolescents. American Journal of Community Psychology. 45:294-309.
- 3. Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007). Outcomes Linked to High-Quality Afterschool Programs: Longitudinal Findings from the Study of Promising Afterschool Programs. Report to the Charles Stewart Mott Foundation.
- 4. Naftzger, N., Hallberg, K., & Yang, T. (2014). Exploring the Relationships Between Afterschool Program Quality and Youth Outcomes: Summary of Findings from the Palm Beach County Quality Improvement System. Naperville, IL: American Institutes for Research.



