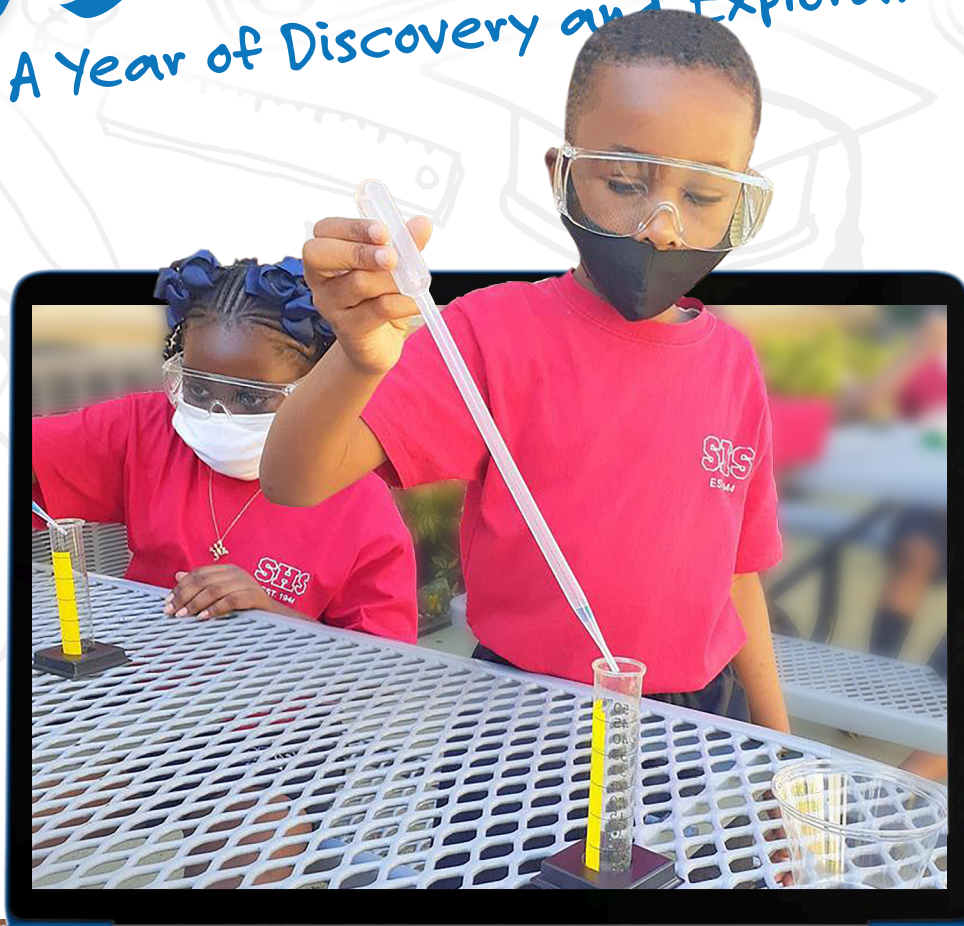


A publication dedicated to our essential workers, the out-of-school time practitioners who are on the front lines every day with our children and youth ensuring that their physical and mental health is a top priority.

Prime Time Pivots in 2020

A Year of Discovery and Exploration





IDEA

$$2 + 2 = 4$$

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Our Vision

For children and youth to reach their fullest potential in school and life

Our Mission

To help children and youth succeed by strengthening and expanding quality in the out-of-school time field

About Prime Time Palm Beach County

Prime Time Palm Beach County is a nonprofit organization that provides resources and supports for out-of-school time professionals to develop programs that inspire children to be their best and support them to thrive socially and academically. Prime Time's integrated model of services is one of the strongest, most comprehensive and well-respected systems for measuring and improving out-of-school time program quality in the nation.

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Anywhere you see this graphic is an indication that Prime Time pivoted in response to the COVID-19 pandemic to meet the needs of out-of-school programs, practitioners, children, youth and families.



Prime Time's Model of Success

Community Partnerships

- Advocacy and awareness
- Expanded learning opportunities
- Out-of-school time community events
- Resource development

Professional Development

- Academic, leadership, and social and emotional initiatives
- Career advising
- Formal and informal career pathways
- Out-of-school Time Registry
- Scholarships and incentives
- Training sessions

Quality Improvement

- Assess program quality based on Quality Standards for Afterschool
- Coach, model, support program improvement efforts
- Train programs to self-assess

Research

- Exploring youth engagement in expanded learning
- Gauging the impact of program quality on the social, emotional success of youth
- Measuring the benefits of professional development trainings and supports
- Sharing knowledge

Administration

- Communications
- Executive Office
- Finance
- Human Resources





Dr. Nate Nichols

President, Board of Directors

It has been a pleasure to serve as the president of the Prime Time Board of Directors as I end my five-year tenure in this position and take on the role of vice president. I am proud of the organization's work, particularly in these untested times. Fellow long-time board member Dr. Alison Adler has assumed leadership of the board and will continue to guide Prime Time as we all reimagine the world post-pandemic. Each of the board members has been supportive during this difficult year and remained committed to the organization and our mission. I thank you all.

Clearly, this fiscal year was not "business as usual" and Prime Time's funders were understandable, flexible and supportive. The Board of Directors owes a debt of gratitude to each of them for allowing for adjustments in the new environment: The Children's Services Council of Palm Beach County, Palm Beach County Youth Services Department, The Frederick A. DeLuca Foundation and the Wallace Foundation. Thank you for continuing to believe in the mission and support the excellent work that the staff at Prime Time accomplish every day.

That leads me to the heart of the organization: the Prime Time team. As you will see throughout this report, the Prime Time team showed its agility and resourcefulness in how it addressed the challenges that COVID-19 presented to our field. The organization's very hands-on approach had to be modified for a virtual world and it was done. Coaching continued, trainings continued and Prime Time even expanded its reach to serve additional audiences with fun and educational activities through our myriad of content partners, who also rose to the occasion and swiftly adapted their offering in a virtual space. This gives me hope for our field and community as we face the challenges ahead together.



Suzette L. Harvey

President/CEO



On October 1, 2019, Prime Time Palm Beach County entered a new fiscal year with plans to deliver high-quality supports and services to out-of-school time programs and children and youth whom we serve. We could never have anticipated what was to come soon after the new year began. In February 2020, Prime Time witnessed the world begin to change overnight as the headlines from every media outlet rang the alarm about COVID-19.

As the pandemic spread, Prime Time took action to ensure we were still able to meet the needs of our OST community. In March 2020, as online learning increased globally in response to school closures and COVID-19 disruptions, Prime Time adapted to the needs of the OST field with the support of the Children's Services Council of Palm Beach County. Prime Time redesigned its offerings so children could continue experiencing learning opportunities, practitioners could continue their professional development and OST programs could continue to pursue high quality.

This annual report is more than a publication to inform our stakeholders of Prime Time's accomplishments and financials; it's a story. A story that illustrates the resiliency and empathy of our OST practitioners, our partners, funders, Board of Directors and staff in difficult times. This annual report captures the dedication and compassion that is the OST field.



I like how Prime Time went with the times. No matter how we serve.

- OST Practitioner

New Activity!

Prime Time Palm Beach County





Support for Children and Youth in Out-of-School Time Programs

Prime Time strives to provide children and youth with a wide range of hands-on learning experiences. In partnership with local content expert organizations, Prime Time makes available expanded learning opportunities (ELOs) to eligible afterschool and summer programs.

Youth Served by Prime Time's Expanded Learning Opportunity Providers

| Expanded Learning Opportunities Opportunity Providers | October 2019- March 2020 | Prime Time Pivots March 2020 – September 2020 | Total Youth Served |
|---|-----------------------------|--|-----------------------|
| Center for Creative Education | 3,520 | 1,193 | 4,713 |
| Curtanna | 568 | * | 568 |
| Digital Vibez, Inc. | 998 | 1,414 | 2,412 |
| Engineering for Kids | 136 | *** | 136 |
| FAU - Pine Jog Environmental Education Center | 299 | 89 | 388 |
| Florida Fishing Academy | 1,166 | 756 | 1,922 |
| Florida Introduces Physical Activity & Nutrition to Youth (FLIPANY) | 596 | 30 | 626 |
| Girls on the Run Palm Beach (GOTR) | 76 | * | 76 |
| Green Mouse Academy | 1,442 | 272 | 1,714 |
| Lake Worth Playhouse | 42 | 87 | 129 |
| Literacy Coalition of Palm Beach County | 671 | 194 | 865 |
| Palm Beach Zoo & Conservation Society | 831 | 697 | 1,528 |
| Resource Depot | 774 | 150 | 924 |
| South Florida Science Center & Aquarium | 906 | 916 | 1,822 |
| YMCA of South Palm Beach County | 1,913 | 838 | 2,751 |
| Young Singers of the Palm Beaches | 595 | 324 | 919 |
| Youth Speak Out International | 583 | 455 | 1,038 |
| Total: | 15,116 | 7,415 | 22,531 |

Prime Time is the best thing that happened to afterschool in my programs! I enjoy being able to have various ELOs to come out and show and teach the kids other things and watching the students gravitate to the programs is awesome.


- OST Practitioner

* Met ELO contract requirement by April 2020.

*** Virtual Summer Camp provider.

In fiscal year 2019 - 2020,
Prime Time served more than
22,500 children
through Prime Time's
expanded learning
opportunities.





Virtual Summer Camp

In June 2020, Prime Time launched its free Virtual Summer Camp to provide families and summer programs the opportunity to discover exciting programming through live, interactive sessions in a safe, supportive online environment where they can thrive academically and socially. Prime Time had more than 13,000 visits to the Virtual Summer Camp calendar on our website.


Virtual Summer Camp Providers

- Center for Creative Education
- Digital Vibez
- Engineering for Kids
- FAU - Pine Jog
- Florida Fishing Academy
- Florida Introduces Physical Activity & Nutrition to Youth (FLIPANY)
- Green Mouse Academy
- Junior Achievement of the Palm Beaches & Treasure Coast
- Lake Worth Playhouse
- Network for Teaching Entrepreneurship (NFTE)
- Palm Beach Zoo
- Resource Depot
- South Florida Science Center and Aquarium
- The Arc of Palm Beach County
- The YMCA of South Palm Beach County
- Youth Speak Out International
- Young Singers of the Palm Beaches




The virtual summer camp was a sanity saver!"

- **OST Practitioner**



It is such an important time to keep kids engaged and active right now. Making sure they are keeping up with virtual schoolwork as well as being active to help deal with the stress of being quarantined and not being able to engage with their peers.

- **OST Practitioner**



We've had a lot of success with our LIVE sessions. We've noticed that the same students return for each of our sessions. We even had one of our families share their fish tank with us during our live class. Our site-specific classes have been going great as well. Even for the sites that are fully virtual we are seeing a lot of turn out. Some of our sessions even attracted over 15 students in fully virtual camps. We are glad to see that students are buying into the virtual classroom and have been fully engaged during our sessions.

- **Florida Fishing Academy**

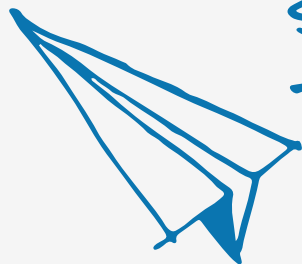


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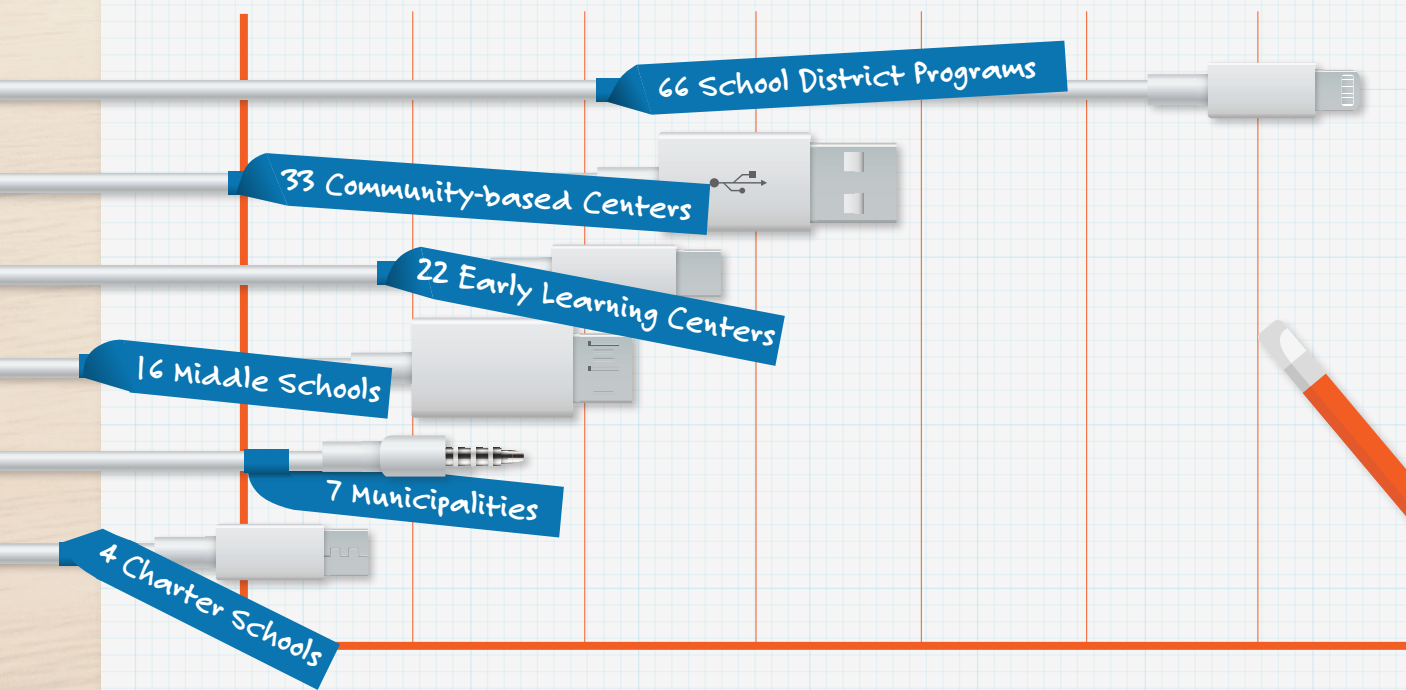
young_singers_palm_beaches

prime_time_pbc Special thanks to Prime Time Palm Beach County and Children's Services Council for funding our exciting new Young Singers Prime Time Choirs Summer Virtual Program!!!



Support for Out-of-School Time Programs

Prime Time works with out-of-school time (OST) programs that are participants of the Palm Beach County Quality Improvement System (QIS) to maintain or increase their program quality. Using the Palm Beach County Quality Standards for Afterschool as the foundation for the work, Prime Time guides OST program directors, program managers and staff in identifying and implementing opportunities to improve the overall quality of the program.



Palm Beach County Quality Improvement System (QIS)
Landscape by Program Type



Beginning in March 2020, Prime Time connected with the Early Learning Coalition of Palm Beach County to expand its reach during the pandemic. Thirty-seven early care and education centers with five or more school-aged youth received support from Prime Time's quality advisors with resources, opportunities and a listening ear during rapidly changing times.

Prime Time Offers Virtual Summer Camp Supports Calendar

Six hundred twenty-two youth attended more than **139 virtual sessions.**

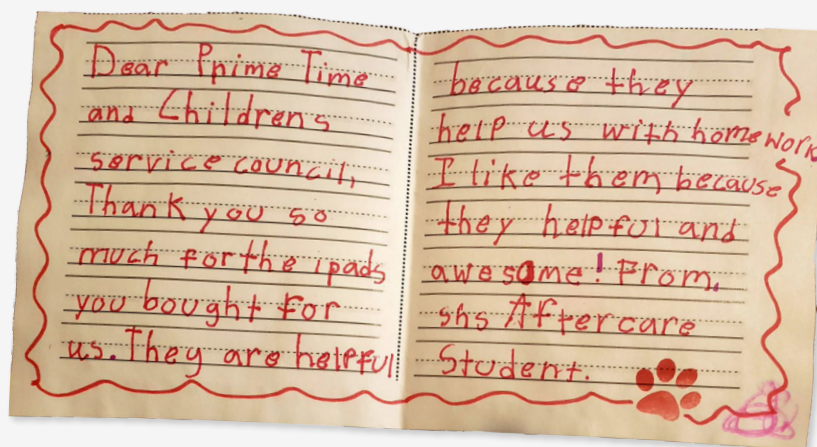
Amid COVID-19, many summer camps shifted their offerings by either closing their doors or reinventing their camps. Prime Time worked with more than 600 youth at Palm Beach County summer camps and early care and learning centers so they could receive access to a virtual summer camp, including live support and a menu of scheduled activities that practitioners could tune into via Zoom video sessions. Live Zoom session topics included social emotional learning, arts, STEAM and activities delivered in Spanish and Creole.



Virtual Readiness Supports

Sixty-four programs serving **2,507 youth** received grants totaling **\$59,629.**

As out-of-school time programs pivoted to provide families with safe spaces to send their children to while school buildings were closed, Prime Time offered a Virtual Readiness Supports Grant Initiative to provide funding to programs in need of program supplies, virtual technology supports, cleaning supplies and personal protective equipment.



...not only will these items increase our staff members' and youths' capacity to learn and grow, but it will also help out with much needed cleaning and sanitizing protocols that have been increased during the past seven months...

- OST Practitioner



All of the materials will help us enhance students' experiences academically, socially, emotionally and physically.

- OST Practitioner



Support for Out-of-School Time Professionals

Prime Time offers an array of professional development resources and networking opportunities to inspire and educate out-of-school time (OST) professionals, so they are skilled and confident in providing engaging and supportive environments for children and youth.



These trainings have allowed me the opportunity to connect with staff and learn from my peers in ways I would not have been able to during the school year, as these sessions are not usually conducive to my schedule. The topics focused on have made me think and plan in ways that will better my OST program and enhance the relationship between OST and school day staff, allowing for more cohesion for students.

- OST Practitioner

Egret Lake Elementary Afterschool Program



During March-May 2020, 82% of OST practitioners surveyed reported that their OST program was at risk of employees being laid off or employees finding other employment opportunities due to COVID-19. Thanks to the Children's Services Council of Palm Beach County, Prime Time was able to award a total of \$67,410 in stipends to practitioners who successfully completed Prime Time's professional development trainings to help with the financial burden the global pandemic has had on the field.



prime_time_pbc



Amid COVID-19, Prime Time continued the momentum of giving OST professionals the tools they need to feel empowered to create safe, supportive and welcoming environments, and to encourage positive social interactions with youth whether in-person or virtual. Prime Time transitioned from offering in-person trainings to offering trainings via Zoom while offering stipends to afterschool practitioners who successfully completed a training or series. It became extremely important to provide incentivized opportunities to keep practitioners engaged and learning, provide tools for stress management and help to prepare for working with youth in a virtual environment, as well as to provide connection. This was all done with a focus on preserving the newly displaced field of practitioners.



Prime Time continued to employ rigorous quality assurance measures and the highest standards of quality for each training offering. As a result, Prime Time received approval to continue offering International Accreditors for Continue Education and Trainings (IACET)-accredited Continuing Education Units (CEUs) for its virtual offerings. This has provided continuity of our offerings and has allowed practitioners the opportunity to use these CEUs toward various credential renewals. In 2019-2020, Prime Time awarded 52.8 CEUs to out-of-school time practitioners.

New Trainings Offered in 2019-2020

Prime Time began offering a number of trainings in both live and self-paced formats. This allowed practitioners to make choices based on their schedules and preferences. The first of these offerings was the Progressive Afterschool Practitioner training. This training encourages the development

of an Individual Career Plan. Follow-up support is provided to each attendee to ensure that an appropriate training path and planning is created. Prime Time also developed new trainings that were offered in the 2019-2020 fiscal year:

Integrating SEL and Mindfulness in OST Activities - a training that offers simple and effective strategies to integrate social and emotional learning skills in any virtual session using signature practices. Participants also learn how to use mindfulness tools to get their audience grounded, self-aware, mentally focused and emotionally ready to engage in any activity.

Keeping Connected: Facilitating Online Learning - a training that introduces practitioners to the basics of the Zoom and Google Classroom online platforms, offering tips, tricks and resources for engaging youth in these formats.

Ignite the Spark through Project-Based Learning - a training that teaches practitioners how to empower youth to develop their own projects based on their interests and curiosity.

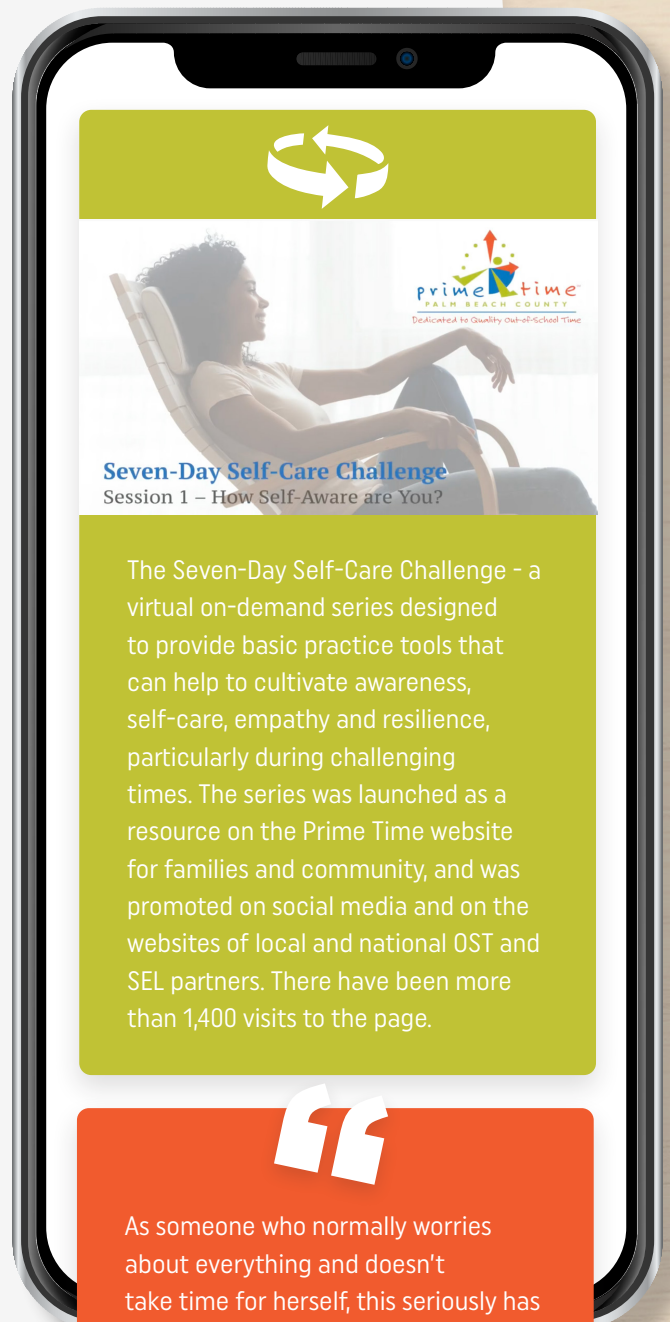
The Power of Circles - a training for practitioners to learn how Circles in the OST environment can help build the relationships and skills youth need to support one another and successfully face challenges. An introduction to Restorative Circles, Responsive Meetings and employing an equity lens are also included.

Walking in Purpose - a training that helps practitioners examine and define their purpose as it relates to the OST field and helps them to shift thoughts and attitudes as they envision their own success.

Adult SEL Series - an eight-part, live online professional learning series designed to deepen intra- and inter-personal adult SEL skills through experiential and reflective practices of professionals working with children and youth. Practitioners are taken through a process of self-discovery and personal growth, while instilling the importance of habitual daily self-care and mindfulness practice.



NOTEBOOK



Seven-Day Self-Care Challenge

Session 1 - How Self-Aware are You?

The Seven-Day Self-Care Challenge - a virtual on-demand series designed to provide basic practice tools that can help to cultivate awareness, self-care, empathy and resilience, particularly during challenging times. The series was launched as a resource on the Prime Time website for families and community, and was promoted on social media and on the websites of local and national OST and SEL partners. There have been more than 1,400 visits to the page.



As someone who normally worries about everything and doesn't take time for herself, this seriously has helped me a lot. It's taught me to find even a few minutes each day to relax, think, breathe and know that I am worth that time. I will surely continue to practice all the exercises that I have learned.



Prime Time's SEL specialist also hosted her first Facebook Live session event on *SEL, Mindfulness and Mental Health* on Get your Green on Day with more than 900 views.



Having been a part of the Human Services-Youth Development program for my A.S. degree has been monumental in my professional career in the afterschool field. The knowledge and experience I gained as well as the incredible professors and fellow practitioners who mentored me throughout my journey have been some of the biggest takeaways that I will treasure always. This program grounded me in my beliefs and values for the afterschool profession and fueled my desire to complete the bachelor's degree next!

- **Stacey** OST Practitioner



I truly appreciate the trainings offered during COVID-19. The environment was as if we were at in-person trainings because the space was comfortable and everybody engaged with each other.



- **OST Practitioner**



After struggling through my first couple of semesters in college, Prime Time provided an opportunity for me to study what I was truly passionate about. Since continuing my education, I have advanced from an afterschool counselor, to an activity leader an assistant director and soon-to-be accepting a director position. Thank you, Prime Time!

- **Tiffany** OST Practitioner



Support for Out-of-School Time Professionals

Professional Development, Scholarships and Incentives

Professional Development Trainings Offered

176 training sessions offered covering **75 topics** relating to quality out-of-school time.

Attendees:

2,501

Duplicated

698

Non-duplicated

Stipends Issued

Recipients:

1,136

Duplicated

299

Non-duplicated

ACHIEVE out-of-School Time Incentive Program Award

A tiered incentive program rewarding practitioners for participating in trainings and earning certificates and degrees, with an emphasis on best practices in youth development.

Scholarships Awarded

Funds granted to out-of-school time practitioners for field-related classes, conferences, workshops and seminars.

618

Duplicated

188

Non-duplicated

362

Duplicated

250

Non-duplicated

Youth Development Educational Non-Credit Pathways

Number Awarded:

28

40-Hour School-Age Certification

12

School-Age Professional Certificate

9

Director Credential

2

Director Credential Renewal (Foundational)

2

Staff Credential (School-Age)

4

Staff Credential (Formal Education)

4

Staff Credential Renewal

61

Non-credit Total

Youth Development Educational Non-Credit Pathways

Number Awarded:

20

Youth Development College Credit Certificate

16

Associate's Degree in Science: Human Services (Youth Development)

2

Bachelor of Science Degree in Supervision & Management (Youth Development)

38

Credit Total

A Virtual Space for Meaningful Youth Voice



A special thank you to the Palm Beach County Youth Services Department for supporting Prime Time's Middle School Out-of-school Time Initiative

In early May 2020, Prime Time Palm Beach County held its first-ever virtual meetings with teens from four local teen advisory councils (groups of youth who take on genuine leadership roles to help an organization, school or community group achieve its mission). The purpose of the virtual meetings was to provide support and a safe space for the young people to voice their concerns and experiences amidst the life-changing effects of the coronavirus pandemic. Between the two meetings held, ten youth attended, along with four practitioners, a parent and two mental health therapists. ▶



I use the strategies from the Prime Time trainings in dealing with staff motivation, youth having a voice and self-care. I love the takeaways and having other professionals share their experiences and different techniques they use.

- OST Practitioner



▶ The teens openly shared some of the issues that they and other young people, sixth to twelfth grade, are currently facing. What was on the minds of these youth leaders?

Youth answers:



I feel like the transition to distance learning has put a lot of stress on a lot of people, especially my peers.



I have a couple friends who deal with anxiety a lot. So, them being in the house a lot...being trapped in...their anxiety is getting worse. They just need ways to cope with it.



Teachers are kind of giving us a lot of work" said one middle school council member, "and... sometimes we're stressing out because we might have too much work, or we're stressing out because sometimes the teachers forget to put the due dates and we're not going to know when it's due. It's just kind of been stressful. Some of the kids probably still don't have laptops...to do online classes, and some of them don't know how to use the technology, too." She continued, "Some teachers think since we're home, we have extra time.



If a sibling has to prioritize his younger sibling's work and then he has to focus on his after, that's just more work." He continued, "To add onto what [someone else] said earlier about anxiety, I see the opposite as well in certain friends, where they're the outgoing type and they like to just be the life of the group, and now that they're trapped in their home, I feel like they're feeling more depressed and lonely now.



As a senior—me and a lot of other people that I know that are also seniors—it's been very hard to finish school in general because we're missing out on everything that we've been excited to get in our senior year, like grad bash, prom, graduation, senior night, senior week... We were really excited for that since freshman year, even middle school...and to have that all taken away in less than a month...it was just really hard for everyone to sink that in and on top of that, finish our work and then pick a college and make these big decisions. That's been the hardest for me and the rest of my senior friends.



Social and Emotional Learning

Project evaluator RAND collects annual surveys of staff at PSEL OST programs. The spring 2020 survey revealed moderate to large increases compared to the previous year, in terms of the percentage of OST staff perceiving youth strengths in terms of various social and emotional skills. For example, 65% of OST staff (compared to 48% the previous year) reported that "most" or "nearly all" youth had the ability to regulate emotions and behaviors. RAND's evaluation of the PSEL effects will be forthcoming in 2022.

Partnerships for Social Emotional Learning Initiative (PSELI) is a Wallace Foundation collaborative uniting the school day and out-of-school time for improved social and emotional learning (SEL).

Project Mission: We envision Palm Beach County as a model community for social, emotional and academic learning where, through collaboration, equity and inclusivity, all children, youth and adults have the opportunity to reach their fullest potential to succeed in school, work and life.

The supports and offerings described in this section deepen and expand our SEL work within the out-of-school time community.

Prime Time offered a total of 39 sessions covering 25 topics year-to-date:

- SEL Basics Onboarding Virtual Self-Paced Session
- SEL Champions Meeting
- SEL Integration Part 1 - Integrating SEL and Mindfulness into OST Activities
- SEL Integration Part 2 - Infusing Reflective Inquiry into OST Activities
- SEL Leadership Part 1
- SEL Orientation



Birth to 22 is an alliance of Palm Beach County community partners that engages and aligns existing coalitions, networks, systems and youth-serving organizations, as well as connecting families, community members, and most importantly, with local young people directly.

SEL support activities focused on refining existing professional development offerings, developing new coaching solutions to meet ongoing needs of OST staff, youth and families, Prime Time staff and Birth to 22 community stakeholders. In addition, SEL support activities helped in preparing to respond to multiple scenarios upon schools reopening. For both PSEL Phase 1 and 2 sites, the SEL specialist delivered the virtual live *Adult SEL Eight-part Series* to 20 participants, currently being transformed into a blended live/self-paced program to promote sustainability and ease of participation.

In addition, Prime Time launched and offered a self-paced online *SEL Basics Onboarding* one-hour training with more than 35 participants. Out-of-school time directors and school day SEL champions also took part in two leadership trainings focused on peer mentoring and problem-solving opportunities. Eleven virtual site team coaching check-in sessions were also conducted to build community, give support with navigating uncertainty, and to help prepare for back to school.

The new **Social Emotional Learning Observation and Coaching (SELOC) Rating Scale** developed by the SEL specialist is being finalized and will be used as a quantitative SEL coaching and observation tool to support the continuous improvement process in the future.

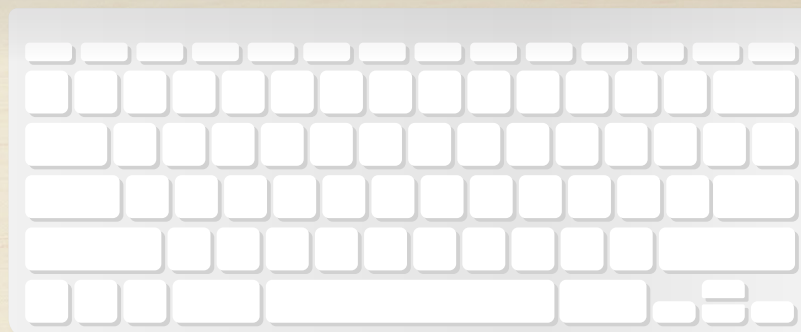
In order to build OST practitioner capacity to meet SEL integration and infusion goals at Phase 1 sites, an *SEL Integration Series* was developed and is currently underway. Part one of this series, *Integrating of SEL and Mindfulness into OST Activities*, was offered three times during this period to more than 50 OST staff (PSEL and non-PSEL) in Palm Beach and Martin counties.



Knellee Bisram



Paula Triana



SEL in the Workplace

Prime Time's SEL Specialist Knellee Bisram (above left) created an SEL in the Workplace guide for Birth to 22 partners and led a Facebook Live in September for families, entitled Mindful Parenting in Challenging Times (more than 300 views), where she interviewed School District of Palm Beach County Wellness Task Force Director Paula Triana (above right), who provided tools and strategies for families as they prepared for the new school year.

Youth Show SEL Gains

Prime Time collected out-of-school time staff ratings of social and emotional skills for more than 600 youth in the fall of 2019 and again in the spring of 2020.

Youth on average showed gains in these skills over the course of the school year. In addition, youth at PSEL sites had higher average skill ratings.

2020

2019



SEL courses leave us with positive ways to interact with the community, with the students and with ourselves.

- OST Practitioner



Events

In 2019-2020, Prime Time brought out-of-school time professionals together to network, learn and share.

Prime Time joined more than one million people at 10,000 events to show support and bring attention to quality afterschool programs. For the first time in 19 years, Prime Time hosted three events in honor of Lights On Afterschool Palm Beach County on October 24, 2019.

At a morning event, held at Center for Creative Education in West Palm Beach, Prime Time welcomed 98 attendees to "Coffee with a Cause," where they were entertained by performances from the Roosevelt Middle School Drumline and For the Children, Inc. RCDC dancers. Guest speaker Daphne Valcin, a leadership and business coach, took the stage sharing her personal story leaving the audience inspired and empowered to make a difference in the lives of the children and youth in their programs.

An afternoon Prime Time bus tour commenced in partnership with Digital VibeZ, an organization that provides children avenues to maintain a healthy lifestyle through physical fitness and recreational activities. Included on the Digital VibeZ bus was Senator Lori Berman's Legislative Assistant Evelyn DuPlecy, as well as Prime Time's board president, funders and staff. The bus tour stopped at two participating programs of the Palm Beach County Quality Improvement System: Seminole Trails Elementary Afterschool Program and Pine Jog Elementary Afterschool Program.

The Lights On Afterschool events culminated with Prime Time's annual community celebration at Clematis by Night, where more than 300 attendees joined Prime Time, its partners and funders, to participate in family-friendly activities.

October 24, 2019

Lights On Afterschool, a nationwide event that calls attention to the importance of afterschool programs, professionals and the resources required to keep the lights on and the doors open.



▼ A festive evening hosted at Venture X, where OST practitioners gathered to celebrate their accomplishments in 2019.



November, 2019

Breathe, Believe, Achieve: Shifting Perspectives and Transforming Outcomes

46 Attendees

▼ A professional development event hosted at the Greenacres Community Center that featured an impactful film titled, "Room to Breathe," that took attendees on a deep dive into the need for social and emotional learning (SEL) for our children, youth, families and educators.



December, 2019

End-of-Year Celebration

48 Attendees

January, 2020

Resource Fair

151 Attendees



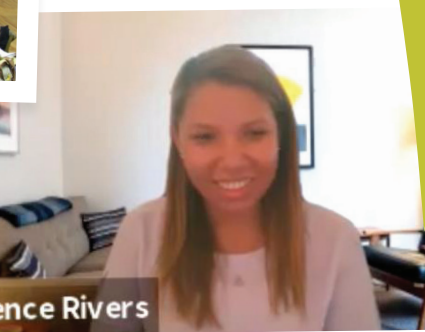
▲ The City of Delray Beach and Prime Time partnered to offer afterschool professionals an opportunity to explore resources to help in building a solid foundation of engaging learning experiences and positive character development for the children and youth in their program.



September, 2020

QIS Directors Gathering (Virtual)

44 Attendees



▲ QIS directors connected with colleagues while learning how to activate strength and compassion with keynote speaker Essence Rivers.



▲ Second annual scavenger hunt where OST practitioners embarked on a trek that challenged them to work together through SEL-related activities to make their way to the finish line.



September, 2020

Afterschool Symposium 2020 (Virtual)

120 Attendees

Prime Time celebrated the exemplary efforts of our local out-of-school time community at its first-ever virtual Afterschool Symposium 2020. This year's theme, Healthy Minds, Healthy Youth, focused on the significance of positive mental health and the enduring impact that self-care has on our profession and the lives of children and youth. Our theme was a call-to-action, encouraging attendees to take charge of their well-being, identify signs of concern in their youth and advocate for healthier communities



Marian Bacol-Uba, Keynote Speaker, Prime Time's Afterschool Symposium 2020





Support for the Out-of-School Time Field

Members of Prime Time presented at the Every Hours Counts National June convening: Connections and Solutions: Local Intermediaries Leading the Charge for Afterschool. The information presented to colleagues across the United States helped to serve as a catalyst for reimagining the field amidst COVID-19 and racial unrest. More than 260 people participated in the live Zoom presentation.



Katherine Gopie (pictured below), director of Professional Development, also presented at an Ignite Session hosted by Newark Thrives, a New Jersey-based intermediary organization. The topic was "Best Practices for Operating OST Programs Under COVID-19." The information presented to colleagues across the United States helped to serve as an opportunity to share best practices and resources across other intermediaries. More than 150 people participated in the live Zoom presentation.



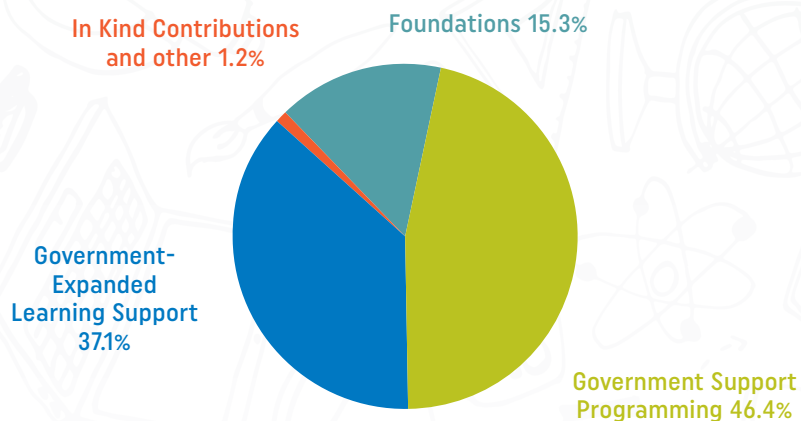
PROUDLY SUPPORTED BY THE



With the support of the Children's Services Council of Martin County, 13 OST programs participating in the Martin County Out-of-School Time Quality Improvement Initiative were offered Prime Time trainings, entitled Building Community, Structure and Clear Limits, Introduction to Active Participatory Approach and Reframing Conflict.

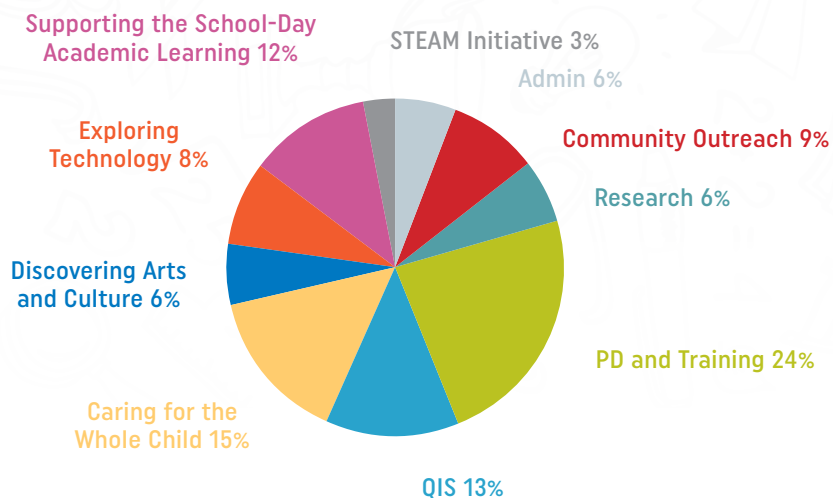


Prime Time 2019-2020 Revenue: \$8,802,869



For the fiscal year ended September 30, 2020, Prime Time's total revenue was \$8,802,869 including grant revenue of \$7,349,141 and other revenue of \$1,453,728 from foundations, donations, interest income and in-kind contributions. Prime Time was awarded grants from the Children's Services Council of Palm Beach County, The Wallace Foundation, The DeLuca Foundation, Palm Beach County Youth Services Department and Children's Services Council of Martin County. A portion of the revenue received is restricted for future programming.

Prime Time 2019-2020 Expenses: \$8,076,147



For the fiscal year ended September 30, 2020, Prime Time's total expenses were \$8,076,147 consisting of program expenses of \$7,610,702 (94%) and administrative and general expenses and fundraising expenses of \$465,445 (6%).

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Funder Acknowledgment

Prime Time gratefully acknowledges the generous support of its funders. Their investments have made it possible for Prime Time Palm Beach County to develop an array of supports to increase capacity of out-of-school time providers to deliver high quality programs to the children and youth of Palm Beach County.

Prime Time is particularly grateful for the continued support of its primary funder, the Children's Services Council of Palm Beach County.



In addition, Prime Time gratefully acknowledges the following funders for their contributions greater than \$5,000 for the 2019-2020 fiscal year:

The Wallace Foundation
Palm Beach County Youth Services Department
The Children's Services Council of Martin County
The Frederick A. DeLuca Foundation

