

WEEK 3 / K-3

FAVORITE ROOM TOUR!

1. The goal is to encourage students to think about actual locations that they know.
2. Have them think about their bedroom or another place that means a lot to them.
3. Partner students/siblings up. Have each student take their partner on a tour of that place.
4. Be specific as to where things are located.
5. Remind them to think about how many steps it takes to get from one place to another.
6. After they share, they should ask their partner if they can visualize the location.
7. The partner should then be able to give another student a detailed tour of their partner's location.

REFLECTION

- What room did you choose?
- Where was the most exciting part of describing your favorite room?
- How did describing your favorite room help you understand descriptive imagery?
- Do you use descriptive imagery when you're in a show? When?