

WEEK 3 / 3-5 / GREETINGS EXERCISE!

Objective: Helps to get the kids interacting, make choices, and act a little silly in front of each other.

Directions:

1. Ask the students to walk around greeting each other.
2. At first allow them to do this however they feel comfortable (probably with a handshake or a waive).
3. Then, ask the players the greet each other in a specific way. Encourage them to continue walking around the room, greeting different people each time. Here are some options:
 - Greet someone you don't really trust.
 - Greet someone like they are a long lost friend.
 - Greet someone who has really bad breath.
 - Greet someone like you have a crush on them.
 - Greet each other with a random, made-up language (gibberish). The person receiving the greeting should respond in the same fashion.
 - Greet someone like you are a cowboy.
 - Greet someone like you are a soldier.
 - Greet someone like you are a business person very late to a meeting.
 - Greet someone like an elderly person who desperately wants someone to talk to.etc.
4. Next, continue this exercise by leading into an improvised two-person scene. Ask two students to take the stage, and assign them each one of the suggestions above. Have them begin with a greeting, then have them continue the scene until you say "stop"! (For example, Player 1 is an elderly person who wants someone to talk to, and Player 2 is a business person late to a meeting. Begin with a greeting, then continue the scene...action!)

Reflection:

- Who were some of the characters you chose to be?
- Which was your favorite and why?
- How did your greeting turn into in improvisation scene?