

Dedicated to Quality Out-of-School Time

TEN QUESTIONS TO HELP CHOOSE A QUALITY AFTERSCHOOL PROGRAM

WDITTEN DOLLOIFS

1 WRITTEN POLICIES

Does the program have

Does the program have written policies to protect the safety of children?

ORGANIZATION

Is the program organized? Ask if activities usually begin and end on schedule. Does the staff seem to

PROFESSIONALISM

Are the afterschool staff trained to work with children? Are they teachers working after school? College students?

be rushed or calm?

INTERACTION

Does the afterschool program staff work and play well with the children? Spend a little time watching how the staff members interact with the children.

COMMUNICATION

Does the staff regularly tell parents what

Does the staff regularly tell parents what is going on in the program? Does the program offer email updates, parent meetings, one-on-one talks, etc.?

BEHAVIOR

Do the children in the program see

Do the children in the program seem happy? Are they playing together peacefully, or are they fighting and arguing with each other?

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RULES

How do the afterschool staff handle conflicts, arguments, disagreements or misunderstandings among the children? Are there clear rules for behavior?

ACTIVITIES

Are there a range of activities for children to do or is

the program "one size fits all"?

INTEREST

Are the youth in the program taking part in

Are the youth in the program taking part in activities? Are they interested ... or are they bored? Do they seem to be enjoying the activity?

Does the program allow children to work on omework? Are staff members guiding them with their homework? Are there other things the children are learning during the program (art, sports, music,

cooking, etc.)?