



## Session 2.2: Sense of place Level 6-8

In today's activity, your child will continue to build their sense of place within their backyard. They will practice their observation skills and then create an expressive poem in response to what they observed.

Before activity starts, help your child review what is **observation**:

**Observation** is essential in science. Scientists use observation to collect and record data, which enables them to construct and then test hypotheses and theories.

Materials needed:

- Colored Pencils
- 1 Hula hoop (If you don't have one, use strings or rope to circle when using instead)
- Science Journal or notebook (something to write in)

Activity:

1. Explain to your child that today they will be making observations in the backyard and record them in a science journal.
2. Tell your child to go outside in the yard and choose a favorite space to observe. Ask them to place their hula hoop on the spot to delimit their space. Tell them to use their observation skills and really look in depth at the area within their hoop. Tell them to record what they see in their journal, paying close attention to detail, such as small insects and plants in the area. Have them take some time drawing what they see, and adding detail.
3. Use these questions to start a discussion about the place your child chooses.
  - a. Where is your special place?
  - b. Why is this place special to you?
  - c. What objects exist in this place that you choose? (Ex: rock, plant, animal)
  - d. Could you read the detailed description/sharing the drawing with us?
  - e. According to the items that exist in this place, try to explain how these items help each other in this ecosystem.

**\*\*While getting outside is ideal, if you are unable to get outside, you and your child may observe nature from a distance through a window.\*\***

4. **Creative Writing Activity: Choose something you found in your area.** Write a “See What I Found poem about what you observed by using the following prompts:

### **See What I Found Poem**

First line:                     See what I found?

Second line: \_\_\_\_\_  
  (name of object)

Third line: \_\_\_\_\_  
  (adjectives and/or descriptive phrase)

Fourth line: \_\_\_\_\_  
  (tell where you found it)

Fifth line: \_\_\_\_\_  
  (make a comment or question about it)

Example:

*See what I found?  
A butterfly  
Flitting and glowing in the sunlight.  
It's resting on a flower.  
I wonder how long it will stay?*

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